

Fiscal Unit/Academic Org Speech & Hearing - D0799
Administering College/Academic Group Arts and Sciences
Co-administering College/Academic Group
Semester Conversion Designation New Program/Plan
Proposed Program/Plan Name BA/AuD combined pathway
Type of Program/Plan Combined program (e.g. BS/MS, Ph.D./MD)
Program/Plan Code Abbreviation BA/AUD
Proposed Degree Title

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				212	
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- To demonstrate a solid understanding of the fundamentals of anatomy, physiology, and behavior for speech, language, and hearing via oral and written communication.
- To demonstrate a solid understanding of the development of speech, language, and hearing across the lifespan via oral and written communication.
- To demonstrate a solid understanding of the range of communication differences and disorders within the fields of speech-language pathology and audiology via oral and written communication.
- To demonstrate an understanding of diversity in communication within the population and across the lifespan.
- To demonstrate critical thinking, problem solving, and logical reasoning skills applied to speech, language, and hearing sciences and communication differences and disorders.
- To demonstrate an understanding of the technical and methodological aspects of generating, processing, and analyzing speech, language, and acoustic signals.
- To demonstrate an understanding of the scientific method, research design, and data analysis as used in speech, language, and hearing research.
- To demonstrate an understanding of the basic clinical methods used in diagnosis and remediation of speech, language, and hearing disorders.
- To demonstrate strong oral communication skills to explain and describe content and research knowledge, and critical thinking skills as they apply to topics in communication sciences and disorders.
- To demonstrate strong written communication skills to explain and describe content and research knowledge, and critical thinking skills as they apply to topics in communication sciences and disorders.
- To demonstrate an appreciation of evidence-based principles for practice in communication sciences and disorders.
- To demonstrate an appreciation of the value of diverse perspectives in understanding and approaching the diagnosis and treatment of communication differences and disorders.
- To demonstrate an appreciation of the rapid technological advances, emerging research, and evidence-based practices as well as the need for personal and professional growth that necessitate lifelong learning.
- To demonstrate an understanding of the career pathways available for specialization in speech, language, and hearing sciences and disorders, as well as an understanding of the broader career value of the skills acquired through the undergraduate major.
- Prepare students for careers in Audiology.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Speech and Hearing Science BA-AuD degree proposal.docx: Combined Ba/AuD program proposal
(Program Proposal. Owner: Bielefeld, Eric Charles)
- Speech and Hearing Science BA-AuD degree proposal - revised.docx: Revised proposal
(Program Proposal. Owner: Bielefeld, Eric Charles)

Comments

- Revisions:
 - 1) We designated the required courses in the major that can also be applied to the GE, per the subcommittee's direction.
 - 2) We have added ARTSSCI 1100.14 as a required course outside SHS.
 - 3) We have updated the sample 7-year plan to indicate that Math 1148 will fulfill the GE Foundation in Mathematical and Quantitative Reasoning.
 - 4) We have updated the sample 7-year plan to indicate in year 2 that students will take either the GE Foundation in Social and Behavioral Sciences or Open Elective if they have already fulfilled the Ge requirement with HDFS 2400 or SPHRNG 3350.

Thanks! *(by Bielefeld, Eric Charles on 11/18/2024 01:26 PM)*

- See feedback sent by Michael Hilty earlier today *(by Vankeerbergen, Bernadette Chantal on 11/15/2024 03:57 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bielefeld, Eric Charles	09/11/2024 12:27 PM	Submitted for Approval
Approved	Bielefeld, Eric Charles	09/11/2024 12:27 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	09/30/2024 12:08 PM	College Approval
Submitted	Bielefeld, Eric Charles	10/17/2024 02:54 PM	Submitted for Approval
Approved	Bielefeld, Eric Charles	10/17/2024 02:58 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	11/15/2024 03:57 PM	College Approval
Submitted	Bielefeld, Eric Charles	11/18/2024 01:27 PM	Submitted for Approval
Approved	Bielefeld, Eric Charles	11/18/2024 01:27 PM	Unit Approval
Pending Approval	Vankeerbergen, Bernadette Chantal	11/18/2024 01:27 PM	College Approval

Proposal for a Bachelor of Arts Speech and Hearing Science/Doctor of Audiology (BA/AuD) Combined Degree Program

**The Ohio State University Department of Speech and Hearing Science
Division of Social and Behavioral Sciences
College of Arts and Sciences**

Executive Summary

We propose to create a combined Bachelor of Arts Speech and Hearing Science (BA) and Doctor of Audiology (AuD) degree program that could be completed in seven years (3+4 years versus the current 4+4 years).

The proposal was reviewed and approval by the faculty of the department of Speech and Hearing Science on September 6, 2024.

Background

The Current BA and AuD Curricula

The BA is the only undergraduate degree currently offered in Speech and Hearing Science at Ohio State. The program goals are built around developing understanding of typical and disordered communication at the levels of speech, language, and hearing. Further, the program is intended to allow any student interested in pursuing graduate education at the master's level in speech-language pathology, the professional doctorate level in audiology, or the PhD level in speech, language, or hearing science to be eligible to for admission to accredited graduate programs based on having completed the foundational and pre-requisite coursework.

Clinical audiology education transitioned from a master's degree to a clinical doctorate (AuD) nationwide in the early 2000s. Ohio State's first AuD class was admitted in 2004. The program is four years in duration, providing a combination of didactic coursework instruction and precepted clinical education. The clinical education begins in an on-campus clinic in Pressey Hall. The students then transition to external sites in central Ohio. Finally, the fourth year of the program is a full-time nine-month clinical externship at a location of the student's choosing. Of note, the students do not do active clinical education until after Spring semester of their first year. Autumn and Spring terms of the first year are heavily geared toward didactic and laboratory coursework in order to build the foundational knowledge the students will then use in their clinical work. Because of this structure to the AuD program, there is an opportunity for the 3+4 BA/AuD model being proposed here.

Currently, the only pathway a student has through both the BA and AuD programs at Ohio State is a consecutive 4+4 pathway in which the student completes the BA and then moves into the AuD program at some point after graduating with the BA. Most students apply for the AuD program in Autumn of their final year as undergraduates, and then move to the AuD thereafter. It should also be noted that a student does not need to have a BA in Speech and Hearing Science (or the equivalent from another institution), but they must have completed a bachelor's degree and a set of pre-requisite courses before beginning the AuD program.

The current BA curriculum

Speech and Hearing Science Required Courses (all 3-credit courses)

SPHHRNG 2230 Introduction to Communication and Its Disorders

SPHHRNG 3320 Principles of Phonetics (Partially fulfills GE Embedded Literacy in Technology)

SPHHRNG 3340 Introduction to the Art and Science of Sound (Partially fulfills GE Embedded Literacy in Technology)

SPHHRNG 3330 Language Acquisition

SPHHRNG 4420 Anatomy, Physiology and Science of Speech

SPHHRNG 4430 Introduction to Language Science and Language Disorders

SPHHRNG 4440 Anatomy, Physiology and Science of Hearing

SPHHRNG 4520 Introduction to Speech-Language Pathology

SPHHRNG 4540 Introduction to Audiology

SPHHRNG 5605 Multicultural Aspects of Communication and its Disorders

SPHHRNG 5785 Research Methods (fulfills GE Embedded Literacy in Data Analysis)

Upper Division Electives (students choose two)

SPHHRNG 4510 Disability Studies in Context

SPHHRNG 4530 Introduction to Autism¹

SPHHRNG 4999 Senior Research Thesis

SPHHRNG 4999H Honors Research Thesis

SPHHRNG 5714 Introduction to Sign Language Systems

SPHHRNG 5732 Introduction to Aural Rehabilitation

SPHHRNG 5760 Neurology of the Speech and Hearing Mechanism

PSY/LING/EDUTL 5700 Training in Informal Science Outreach

PSY 5737 Proseminar in Cognitive Science

Program Requirements Outside Speech and Hearing Science

Required courses:

ARTSCI 1100.14 Arts and Sciences Survey: Social and Behavioral Sciences BA (1 credit)

STAT 1350 Elementary Statistics or higher (3 credits)

BIO 1101 Introductory Biology or higher (4 credits)¹

MATH 1148 College Algebra or higher (4 credits)¹

HDFS 2400 Life Span Human Development or equivalent (3 credits)¹

ENGLISH 3304 or 3305 (3 credits) (Fulfills GE Embedded Literacy in Advanced Writing)

ASC World Languages Requirements (0-12 credits)

1) Total SPHHRNG credits: 39

- 2) Total required credits outside SPHHRNG: 18-30
- 3) Total General Education credits: 22-39 (reflects possible use of up to 14 credits to fulfill both program requirements and GE requirements. Eligible courses are denoted above with a ¹⁾)
- 4) Free electives: 13-42

The Current AuD Curriculum

A detailed Curriculum Sheet is attached as Appendix 1. The first two semesters of the program consist of 25 credits achieved in nine didactic courses that include laboratory and clinical observation components. At the conclusion of Spring semester of Year 1, the students complete a Qualifying Examination. Passage of that examination allows them to matriculate to Year 2 and enter the clinic for precepted education. Years 2 and 3 of the program consist of a blend of didactic coursework, clinical education in the on-campus clinic in Pressey Hall and in offsite audiology clinics. Additionally, the students are working to complete a Capstone project that consists of a research project, a coursework specialization, or a detailed case study. The Capstone project must be completed before graduation at the conclusion of Year 4, but students are strongly encouraged to complete it before the end of Year 3. Year 4 is clinical externship year, a minimum 9-month contracted experience with an external audiology clinic to which the students apply.

The Year 1 coursework is most relevant to the current proposal. Therefore, a portion of the third page of Appendix 1 is reproduced here:

AuD program Year 1: Autumn Semester

Course #	Course Title	Credit Hours
SPHHRNG 6143	Professional Issues I	2
SPHHRNG 6705	Audiologic Assessment I	3
SPHHRNG 6775	Anatomy and Physiology of the Auditory System	4
SPHHRNG 7825	Speech Perception in the Normal and Impaired Ear	3
		Total: 12

Year 1: Spring Semester

Course #	Course Title	Credit Hours
SPHHRNG 6243	Professional Issues II	2
SPHHRNG 6706	Audiologic Assessment II	3
SPHHRNG 6735	Hearing Aids I	3
SPHHRNG 6850	Advanced Hearing Science	3
SPHHRNG 7343	Clinical Seminar in Hearing Disorders: Counseling/Report Writing	1
		Total: 13

Qualifying Examination (Finals Week)

If a student fails the Qualifying Examination, they will be withheld from Clinical Practicum. Options if a student fails: 1) retake the exam during summer session; OR 2) retake the following spring semester, which will result in a one-year delay in the final externship placement and graduation.

Rationale for the BA/AuD Combined Degree Proposal

The states of the current BA and AuD programs are strong, with the AuD program ranking in the top ten of audiology programs in the *US News and World Report* rankings. However, we believe that a new BA/AuD combined degree program would enhance program offerings for the following reasons:

- 1) The SHS department is actively developing initiatives that address student affordability, in alignment with the university's Time and Change strategic plan. Some AuD programs in the country have moved to a three-year program. We choose not to shorten the AuD program, because we believe in the quality of education that our students receive in the current four-year AuD program. None of the requirements of the AuD program would change with the creation of a 3+4 combined program. Our proposal would lessen the time-to-degree for a subset of our students by one year, reducing their education costs and allowing them to begin earning an audiologist's salary one year earlier.
- 2) We can create efficiencies in the BA program for students planning to pursue audiology in graduate school. The large majority of our SHS BA students are interested in pursuing careers in speech-language pathology (SLP) and will be seeking admission to graduate master's programs in SLP. The accrediting body for SLP is the American Speech-Language-Hearing Association (ASHA). ASHA requires that accredited SLPs also have education in audiology. Most SLP students receive that education in hearing and audiology as undergraduates. However, some of the undergraduate audiology courses are not critical for future audiology students, since they will be getting much more intensive education in these areas in the AuD program. Thus, some of the coursework in the BA program is redundant with coursework in the AuD program, specifically in the first year of our AuD curriculum.
- 3) We educate undergraduates who are competitive for admission into the best AuD programs in the country. Offering the 3+4 pathway will enhance our ability to retain our undergraduates and enroll them into our AuD graduate program, while offering them an option that enhances the financial value proposition of their audiology education.

The BA/AuD Combined Degree Proposal

What is the BA/AuD combined degree program?

The combined degree program identifies course/content efficiencies between the BA in Speech and Hearing Science and AuD curricula in order to provide a streamlined student learning experience. Students would complete three years of the BA curriculum and then matriculate into the

four-year AuD program. The BA degree would then be conferred at the end of Year 1 of the AuD program. As such, the time to degree for the BA+AuD would be lessened by one year (replacing a 4+4 model with a 3+4 model).

The key change would be that students in this program would be completing the first year of the AuD curriculum without yet having received a bachelor's degree. The other notable change is that students would need to apply to the AuD program during Year 3 of their undergraduate career, rather than the typical Year 4. This will require students to recognize early that they want to pursue audiology as their career. Since many of students find the audiology pathway relatively late in their undergraduate careers, this combined BA/AuD program will only be appropriate for a small number of our students.

Who would be eligible to pursue the combined degree?

Any student matriculating in Ohio State's SHS BA program would be eligible to pursue the combined BA/AuD degree option. As stated above, students would apply to the AuD program in Year 3 of their undergraduate program. They would complete all of the same application requirements as the conventional AuD applicant who is applying in their fourth year. If granted admission to the AuD program, they would be admitted as BA/AuD students. If they are not admitted, they would continue in the BA program and would be eligible to apply for the AuD program again the next year if they choose to pursue the conventional 4+4 pathway.

The BA/AuD program is intended for a small number of students each year (0-4), and therefore, failure to gain admission to that program will not disqualify any student from being eligible to apply to the AuD program in the future. This new combined degree program is meant only to serve as an option and not limit a student's educational experience in any way. For example, if a student prefers to complete the BA degree in the traditional four years in order to take advantage of study abroad, internships, or minor/double major program opportunities, we want to encourage that. By capping the BA/AuD admissions at four in any given year, no student will encounter a circumstance in which AuD admission is closed to them as a conventional 4+4 student because the entire AuD class is already filled with 3+4 BA/AuD students.

What coursework efficiencies have been identified?

Students pursuing the combined degree option would take all of the BA degree requirements with the following exceptions:

- 1) SPHHRNG 4540 Introduction to Audiology (3 credits)
 - SPHHRNG 4540 Introduction to Audiology can be substituted with SPHHRNG 6705 Audiology Assessment I. SPHHRNG 4540 is heavily geared toward the basics of diagnostic audiology, which SPHHRNG 6705 covers in greater detail and depth.
- 2) The two upper division elective courses (6 credits total)

- Most students entering the AuD program take the following two upper division electives:
 - i. SPHHRNG 5732 Aural Rehabilitation: can be substituted with SPHHRNG 6735 Hearing Aids I. The major apparatus for aural rehabilitation is hearing aids. Therefore, SPHHRNG 6735 can replace 5732 by covering hearing aid fundamentals and modern applications.
 - ii. SPHHRNG 5760 Neurology of the Speech and Hearing Mechanism: can be substituted with SPHHRNG 6775 Anatomy and Physiology (adds 1 credit). SPHHRNG 6775 covers auditory anatomy and physiology, including the nervous system. It embeds several nervous system topics that are not strictly auditory, but that affect the function of the auditory system or work with it for communication. Thus, the learning goals of SPHHRNG 5760 can be met thorough 6775.

A sample course plan and advising sheet for combined degree students are included as **Appendix 2.**

It should be noted that the students in the combined program would be taking the Qualifying Exam in the AuD program before conferral of their BA degree. Should a student fail the Qualifying Exam, it would have no bearing on the conferral of the BA degree. The second attempt at the Qualifying Exam would occur after the conferral of the BA. Should they fail the second attempt on the Qualifying Exam, they will be dismissed from the AuD program, but this will have no effect on the BA. As long as they pass all courses in the first year of the AuD program with a C- or higher, they will complete the requirements for the BA.

How will students in the combined BA/AuD be able to satisfy the respective programs' goals?

To begin, the curriculum of the AuD program does not change. Students completing the combined degree will take all of the same courses and have the same co-curricular and clinical experiences that students in the conventional AuD program will have.

The combined program does alter the pathway through the BA degree program. The three course substitutions listed above utilize first-year AuD graduate courses to fulfill undergraduate requirements. The SPHHRNG 4540 and 5732 courses help to build the students' clinical skills and knowledge. This will be conveyed through the SPHHRNG 6705 and 6735 courses. The SPHHRNG 5760 course is intended to provide more advanced disciplinary knowledge and to help students see how to apply basic science to clinical skills development. This will be achieved in the SPHHRNG 6775 course. While this course is specific to hearing, in place of the 5760 course that is more general for speech, language, and hearing, this substitution will allow students to meet the BA program goals through a lens that is particularly beneficial to future audiologists.

Comparisons with other BA/AuD degree programs

Across the country, we do not know of any program offering the 3+4 combined degree model. An increasing number of institutions use or are developing three-year AuD programs, including Big Ten

institutions Indiana University and Northwestern, and Ohio institution University of Cincinnati. The quality indicators for Ohio State's four-year program are strong, as indexed by national ranking, placement of students at fourth-year externship sites, performance reviews of our students at those sites, and job placements for our students after graduation. Therefore, we have targeted the efficiencies between our BA and AuD programs as a mechanism of reducing time to terminal degree for our students without compromising either program.

Impact of the New BA/AuD Program

We firmly believe that a new BA/AuD combined degree program will create a strong teaching and learning experience for our students, while also addressing the important issue of student affordability. We do recognize that this program could impact our future AuD students, and we will monitor these impacts.

Impact on future students

We recognize that prospective students must understand that early admission into the AuD program is not guaranteed even if they declare an intent to be in the 3+4 program. AuD admission is dependent on academic performance, co-curricular experiences, and/or other determinants that will be reflected in their applications to the AuD program. Our recruiting and advising personnel at the undergraduate and graduate levels will work closely to ensure that our messaging is clear and deliberate at all levels and in all forms that the 3+4 BA/AuD model does not guarantee any student a seat in the AuD program. They have to complete the competitive admissions review process alongside all other applicants and be offered admission based on their merits.

We also recognize that, in order to be in position to have completed 121 credit hours for the BA by the end of that Year 1 of the AuD program, students will need to complete high number of credit hours in Years 1-3 of their BA program, potentially including some electives in the Summer terms and/or taking BA courses while in Year 1 of the AuD program. Undergraduate advising will be critical here to make sure students are not overwhelming themselves and are strategically planning how to meet all of the remaining SHS major, GE, and ASC World Languages requirements within three years. For some students, especially those who find the SHS major in Years 2 or 3 of their undergraduate programs, this combined degree track may be unfeasible. Again, these students would still be eligible for the AuD program through the conventional 4+4 BA-AuD pathway and will not be placed at a competitive disadvantage.

Impact on current (matriculated) students

With an earliest start date of Autumn 2025, the combined degree program could affect current first- and second-year BA students. Upon the proposal's approval, our undergraduate advising office will communicate with all potentially eligible students to ensure that the opportunity is made clear and, where needed, preparations are undertaken to maximize their qualification and/or competitiveness for early matriculation into the AuD program. The number of our BA students pursuing careers in audiology is typically 10-12 per graduation year. Therefore, it will be

manageable to meet with the potential pool of candidates to walk them through their options.

It is possible that currently matriculated BA students with specific scholarships and financial aid could be affected by an early progression into the professional program.

Impact on the department of Speech and Hearing Science and the College of Arts and Sciences

Compared to a traditional BA student, a student in the combined BA/AuD degree program would enroll in nine fewer undergraduate credit hours, all of which would come from SPHHRNG courses. Because this program is to be targeted at no more than four students per year, the fiscal impact of those credit hour reductions is considered negligible in comparison to the benefits to the students. We believe this will be an attractive pathway for high-achieving students, and creation of the program will help us to recruit our top undergraduates into our AuD program.

Impact on other campus units

All GE and World Languages requirements will remain intact, and there is no anticipated impact on other units from the creation of this pathway.

APPENDICES

- 1. Curriculum for the AuD programpg. 9
- 2. Sample course plan and advising sheet for combined degree program.....pg. 13

Au.D. Curriculum

Year 1: Autumn Semester

Course #	Course Title	Credits
6143	Professional Issues	2
6705	Audiologic Assessment I	3
6775	Anatomy & Physiology	4
7825	Speech Perception in the Normal and Impaired Ear	3
Total:		12

Year 1: Spring Semester

Course #	Course Title	Credits
6243	Professional Issues	2
6706	Audiologic Assessment II	3
6735	Hearing Aids I	3
6850	Advanced Hearing Science	4
7343	Clinical Seminar in Hearing Disorders: Counseling/Report Writing	1
Total:		13

Qualifying Examination (Finals Week)

If a student fails the Qualifying Examination, they will be withheld from Clinical Practicum. Options if a student fails: 1) retake the exam during summer session; OR 2) retake the following spring semester, which will result in a one-year delay in the final externship placement and graduation.

Year 1: Summer Session

Course #	Course Title	Credits
6707	Audiologic Assessment III	3
6843	Practicum in Audiology	3
7835	Hearing Aids II	3
Total:		9

Year 2: Autumn Semester

Course #	Course Title	Credits
6708	Audiologic Assessment IV	3
6843	Practicum in Audiology	3
7143	Clinical Seminar in Hearing Disorders: Hearing Aid Applications	1
7500	Advanced Vestibular Diagnostics and Management	3
7805	Pediatric Audiology I	3
7806	Adult Hearing Disorders	3
	Total:	16

Year 2: Spring Semester

Course #	Course Title	Credits
6843	Practicum in Audiology	3
7243	Clinical Seminar in Hearing Disorders: Ethics/EBP	1
7807	Pediatric Audiology II	4
8931	Cochlear Implants	3
8933	Tinnitus (odd years)	2
8934	Hearing Conservation (even years)	2
8997	Capstone Project (Research or Case Study Capstone)	variable
	Specialization Coursework (Specialization Capstone)	variable
	Total:	13+

Year 2: Summer Session

Course #	Course Title	Credits
6843	Practicum in Audiology	3
7891	Clinical Seminar in Hearing Disorders: Resumes & Interviewing	1
8936	Practice Management in Audiology	2
8997	Capstone Project (Research or Case Study Capstone)	variable
	Specialization Coursework (Specialization Capstone)	variable
	Total:	6+

Professional Doctoral Examination (1st week of June)

If a student fails any portion of the examination, they will be required to retake. If the retake is unsatisfactory, the student will be given an alternate format examination. If a student fails the final attempt, the Department will ask the Graduate School to deny the student further enrollment in the Au.D. program.

Year 3: Autumn Semester

Course #	Course Title	Credits
6733	Adult Audiologic Rehabilitation	3
7843	Practicum in Audiology	3
8997	Capstone Project (Research or Case Study Capstone)	variable
	Specialization Coursework (Specialization Capstone)	variable
	Total:	6+

Year 3: Spring Semester

Course #	Course Title	Credits
7843	Practicum in Audiology	3
8933	Tinnitus (odd years)	2
8934	Hearing Conservation (even years)	2
8935	Research to Practice	3
8997	Capstone Project (Research or Case Study Capstone)	variable
	Specialization Coursework (Specialization Capstone)	variable
	Total:	8+

Externship Commences**Year 3: Summer Session**

Course #	Course Title	Credits
8943	Externship in Audiology	3
8997	Capstone Project (if not completed)	1
	Total:	3+

Year 4: Autumn Semester

Course #	Course Title	Credits
8943	Externship in Audiology	3
8997	Capstone Project (if not completed)	1
	Total:	3+

Year 4: Spring Semester

Course #	Course Title	Credits
8943	Externship in Audiology	3
8997	Capstone Project (if not completed)	1
	Total:	3+

***Year 4: Summer Session**

Course #	Course Title	Credits
8943	Externship in Audiology	3
8997	Capstone Project (if not completed)	1
	Total:	3

Final Oral Examination (Capstone defense):

To be completed no later than mid- March of the 4th year to be eligible for graduation spring semester.

**Completion of the Au.D. program and graduation depends upon the start and completion dates of the 4th year externship.*

THE OHIO STATE UNIVERSITY
3+4 COMBINED DEGREE PROGRAM #

B.A. Speech and Hearing Science and Doctor of Audiology (Au.D.)

SAMPLE 7-YEAR PLAN

Year 1	GE Historical & Cultural Studies Math 1148 (GE Mathematical and Quantitative Reasoning) GE Writing & Inform Literacy GE Lit/Visual/Performing Arts GE Launch Seminar ASC 1100 College Survey SPHHRNG 2230	3 4 3 3 1 1 3	GE Race, Ethnic, Gender Diversity Biology 1101 (GE Natural Sci) SPHHRNG 3320 SPHHRNG 3330 STAT 1350 or 1450	3 4 3 3 3	Open Elective	3
37 UG Cr		18		16		3
	HDFS 2400 (GE Social & Behavioral Science), SPHHRNG 3350 (GE Social and Behavioral Science), or PSYCH 3340 GE Social & Behavioral Science or Open Elective English 3304 or 3305 SPHHRNG 3340 SPHHRNG 4420 Open Elective	3 3 3 3 3 3	SPHHRNG 4430 SPHHRNG 4440 World Language Open Elective Open Elective	3 3 4 3 3	Open Elective	3
37 UG Cr		18		16		3
Year 3 Apply for AuD program through combined BA-AuD pathway in Autumn	SPHHRNG 4520 GE Citizenship Theme GE Theme SPHHRNG 5605 World Language	3 3 3 3 4	SPHHRNG 5785 GE Citizenship Theme GE Theme World Language Open Elective	3 3 3 4 3	Open Elective	3
35 UG Cr		16		16		3
Year 4	SPHHRNG 6705 SPHHRNG 6775* SPHHRNG 7825 SPHHRNG 6143 GE Reflection Seminar Open Elective	3 4 3 2 1 2	SPHHRNG 6735 SPHHRNG 6243 SPHHRNG 6706 SPHHRNG 6850 SPHHRNG 7343	3 2 3 4 1	SPHHRNG 6707 SPHHRNG 6843 SPHHRNG 7835	3 3 3
3 UG +9 UG/G* + 25 G Cr		16	B.A. complete (121 Cr)	13		9
Year 5	SPHHRNG 6708 SPHHRNG 6843 SPHHRNG 7143 SPHHRNG 7500 SPHHRNG 7805 SPHHRNG 7806	3 3 1 3 3 3	SPHHRNG 8931 SPHHRNG 6843 SPHHRNG 7243 SPHHRNG 7807 SPHHRNG 8933 SPHHRNG 8997	3 3 1 4 2 3	SPHHRNG 6843 SPHHRNG 7891 SPHHRNG 8936 SPHHRNG 8997	3 1 2 3
41 G Cr		16		16		9
Year 6	SPHHRNG 6733 SPHHRNG 6843 SPHHRNG 8997	3 3 3	SPHHRNG 6843 SPHHRNG 8934 SPHHRNG 8935 SPHHRNG 8997	3 2 3 3	SPHHRNG 8943	3
23 G Cr		9		11		3
Year 7	SPHHRNG 8943	3	SPHHRNG 8943	3	SPHHRNG 8943	3

Graduation with the AuD at the conclusion of this term					
9 G Cr		3		3	3

Notes: Blue font = Undergraduate BA courses
 Red font = Graduate AuD courses
 Purple font = Graduate coursework to fulfill both BA and AuD degree
 *SPHHRNG 6775 is a 4-credit course, but only 3 credits will apply to the BA degree program